



## **Selection Criteria for Cohort IV 2010-2011 NC Diabetes Education Recognition Program**

Requests for consideration will be scored on responses to the items below, with a total of 102 possible points.

### **I. Demonstration of Need:** 30 points (plus maximum of 2 bonus points)

Describe the need in your county, and focus on the population to be served by the diabetes self-management education program including but not limited to the required elements below:

- County data/demographics
- Type of diabetes (1, 2, gestational) and age demographics
- Ethnicity
- Cultural Influence
- % Medicaid, Medicare, uninsured, other insurance
- Tier 1, 2 or 3 (2 bonus points for Tier 1; 1 bonus point for Tier 2; 0 bonus points for Tier 3)
- Positive and negative issues with the target population (Educational levels, transportation issues, economic issues, barriers to obtaining education)

### **II. Compliance:** 10 points

Describe your organization's commitment to compliance with program standards, including but not limited to the required elements below:

- 2 educators(primary educator must be RN or RD or pharmacist; CDE-eligible can also provide education), with one person who is designated as the program lead
- Full participation in the data collection process
- Agree to use our forms, manuals, etc. without exception
- Provide the required monthly reports by the 5<sup>th</sup> of each month
- Participate in quality improvement activities as requested
- Ability and commitment to perform/obtain HbA1C regardless of patient ability to pay
- Commitment to participate in monthly conference calls
- Commitment to attend meetings, trainings and educational sessions
- Obtain 20 hours of continuing education (each year) related to diabetes

### **III. Resources:** 20 points

Describe your organization's resources and funding ability to support the program, including but not limited to the required elements below:

- Ability and commitment to purchase Tiara software (\$200) and pay the \$4/patient entry fee
- Available classroom space and office/space for one on one visits
- Describe the resources available for staffing, computers, travel and continuing education.
- Ability to copy/reproduce patient education manuals
- Ability to purchase/provide patient education materials

